#  Room 40

August 22, 2016

**Welcome to Third Grade!**

Thank you for coming to back to school night. I enjoyed meeting you.. Please look over all of the paperwork you received and return anything requiring a signature as soon as possible.

**Vocabulary** (test on Friday)

p**rincipal**: the leader of a school

**soared:** an animal/object flew up toward the sky

**strolled:** walked slowly, without hurrying

**worried:** feeling concerned that something bad may happen

**proud:** feeling pleased with yourself

**announced:** made known to many people

**fine**: can mean very nice, or of excellent quality

**certainly**: means surely or definitely

### **Spelling**

**Test Friday**

**Lesson: Words with Short Vowel Sounds**

1. crop
2. plan
3. thing
4. smell
5. shut
6. sticky
7. spent
8. lunch
9. pumpkin
10. clock
11. gift

12. class

13. skip

14. swing

Word study is a developmentally based approach to phonics, spelling, writing and vocabulary.. This approach is grounded in research that has been identified how learners develop an understanding of the structure of written words.

## **Word Study**

 There is a writing

assignment due on Friday. Check the planner! 

**Planners**

Remember to look at the planner each night and put your initial at the bottom. It is an important way to ensure clear communication. It is a way for you to write me a quick note, a place to show parents if work needs to be completed that night, etc……

**Writing Notebook**

One of the composition notebooks you bought will be used for a writing notebook. Students are to decorate the notebook (pictures, drawings,etc..). Then use clear packing tape to secure the items. We will use the writing notebook for the writing process, journal entries, connections to stories, poetry, etc… Thanks for your help with this project. Please send it back by Friday.