#  Room 40

September 12, 2016

**Welcome to Third Grade!**

**Website**

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**Vocabulary** (test on Friday)

foggy: filled with thick misy or low clouds

stretch: to spread out

crew: a group of people doing work

balancing: keeping steady

tide: the rise and fall of the sea

cling: to hold tightly to something

excitement: the feeling of being stirred up

disappears: passes from sight

Students will be reading a story calle Pop’s Bridge this week. The vocabulary words are taken from the story. You can help your child with vocabulary by doing the following things:

* have kids use the words in complete sentences
* talk to them about how the words could relate to what it would be like to build a big structure, such as an office tower or a bridge

### **Spelling**

**Test Friday**

**Lesson: 4**

1.load

2.opening

3.told

4.yellow

5.soak

6.shadow

7.foam

8.follow

9.glow

10.sold

11.window

12.coach

13.almost

14.throat

**Review**

15.cold

16.most

**Challenge**

tomorrow

sailboats

I will be reading with all of my students Monday and in the morning on Tuesday. Determining the reading level of each student is very important. Accurate reading levels allows me to make small groups that can focus on deficiencies. It also will help me extend learning opportunities for those that need a challenge.

## **Word Study**

**Planners**

Remember to look your kiddo’s planner each night.

**Tests**:

**All** reading, vocabulary and math tests are read aloud. Some kids work ahead and don’t really listen if they feel they don’t need the read-aloud.

Read 20 minutes a night!!!!