#  Room 40

September 6, 2016

**Welcome to Third Grade!**

**Website**

mrspatton3rdgrade.weebly.com

**My Email:**

npatton@tong464.org

**Vocabulary** (test on Friday)

**Block**: the section of a street between 2 other streets

**Spreading**: stretching something out

**Raise**: to collect

**Figure**: to work out by thinking

**Contacted**: got in touch with someone

**Customers**: people who buy something at a store

**Afford:** to be able to pay

**Earn**: to get something by working

**Retelling:**

When your child retells a story the following rubric will help you how effective it is.

|  |  |  |
| --- | --- | --- |
| 4 | Highly Effective | The retelling names all main characters, describes the problem in detail, and tells all important events in order, including the story’s ending. |
| 3 | Generally Effective | The retelling may leave out a character, generally describes the problem, and tells most of the events in order, including the story’s ending. |
| 2 | SomewhatEffective | The retelling does not name characters, describes the problem witout details, and tells one or two events in order, including the ending. |
| 1 | Ineffective | The retelling is unable to provide accurate elements of the story. |

### **Spelling**

**Test Friday**

**Lesson: 3**

1.lay

2.real

3. trail

4.sweet

5. today

6. dream

7. seem

8. tea

9. treat

10.afraid

11.leave

12.bait

13.screen

14.speed

15.paint

16.please

**Challenge**

17.yesterday

18.explain

Word study is a developmentally based approach to phonics, spelling, writing and vocabulary.. This approach is grounded in research that has been identified how learners develop an understanding of the structure of written words.

## **Word Study**

**Planners**

Remember to look your kiddo’s planner each night.

**Reminder**: please send in the paperwork that you received on Meet The Teacher Night

Read 20 minutes a night!!!!